February 8th, 2019

Grade 7 English Exam

Study Packet

**Part I: Vocabulary**

The vocabulary words below are from our various Wordly Wise units. This section of the exam will look very similar to our vocabulary unit tests. There will be multiple choice questions, matching, synonym and antonym recognition, and sentences compilation using select terms.

|  |  |
| --- | --- |
| 1. Abate
2. Devastate
3. Industrious
4. Epidemic
5. Astute
6. Figment
7. Solitude
8. Aghast
9. Benefactor
10. Devoid
11. Muse
12. Subside
 | m. Evictn. Treko.  Shamp. Devourq. Authenticr. Ungainlys. Heedt. Admonishu. Bestowv. Pioneerw. Unwittingx. Wrath |

**Online Resources:**

* Each Wordly Wise Unit Packet can be found on our blog
* Create online flashcards: <http://flashcard.online/> (OR Mr. Washerstein has cue cards you can use).

**Part 2: Grammar**

      a. Proofreading

* Be able to edit and rewrite a sentence correcting grammatical, punctuation, and spelling mistakes.

      b. Identifying parts of speech

* Be able to identify if the part of speech is a noun, verb, adjective, adverb,

c. Sentences/fragments

* Be able to distinguish the difference between a sentence and a fragment.

**Online Resources:**

1. Parts of Speech:
* <http://www.softschools.com/quizzes/grammar/parts_of_speech/quiz395.html>
* <https://www.quia.com/quiz/300579.html>
* <https://ca.ixl.com/ela/nouns>
* <https://ca.ixl.com/ela/verbs>
1. Proofreading
* <https://ca.ixl.com/ela/punctuation-and-capitalization>
* <http://www.softschools.com/quizzes/grammar/capitalization/quiz288.html>
* <http://grammar.ccc.commnet.edu/grammar/quizzes/punct2_quiz.htm>

**Section 3: Literary Devices**

We have covered 7 literary devices in class so far: foreshadowing, personification, hyperboles, oxymorons, onomatopoeias, metaphors, and similes. You will be asked to read a sentence and determine the correct literary device that is being portrayed.

**Online Resources:**

* <https://www.quia.com/quiz/1314532.html>
* <http://literary-devices.com/>
* <https://ca.ixl.com/ela/grade-7/use-personification>
* <https://ca.ixl.com/ela/grade-7/interpret-figures-of-speech>
* <https://www.proprofs.com/quiz-school/story.php?title=simile-or-metaphor_4vz>
* <https://www.quia.com/quiz/234882.html?AP_rand=815407442>
* <https://literaryterms.net/hyperbole-quiz/>

**Section 4: Reading Comprehension**

You will be given a **new** short story to read with comprehension questions to answer related to short story elements such as: plot, character, conflict, point of view, setting, and theme. Review your comprehension questions from our novel study and short stories. Also review your Short Story Unit Test.

**Online Resources:**

* <http://www.englishmaven.org/Pages/Reading%20Comprehension.htm>

**Section 5: Paragraph Writing**

You will be asked to write a paragraph using the P.E.E. (point, evidence, explain). You will need to provide: a topic sentence, 3 supporting points that are explained and have examples, and a concluding sentence. Marks will also be given for how well your paragraph is edited.

We will be reviewing how to write a paragraph in class and this will be your best way to prepare for this section.

**Online Resources:**

* This is a website where you can type your paragraph and it will identify spelling and grammatical errors to correct: https://www.spellboy.com/check\_spelling/?utm\_source=google&utm\_medium=cpc&utm\_campaign=spell\_checker&utm\_term=grammar%20check%20my%20sentence

We will be reviewing these concepts in class throughout the entire week leading up to February 8th, 2019.

**Studying Suggestions**

* Start studying today: focus on a different skill/concept each night and build gradually (don’t wait until the week of the exam to start studying)
* Review your notes
* Make cue cards/use online tools and quizzes to test your knowledge
* Some people benefit from reading materials out loud to themselves
	+ Others benefit from recording themselves reviewing the material, providing an opportunity to listen to the recording
* Ask questions if you need help!