

Lord of the Flies
Prereading Activity – Welcome to the Island

Part One:

You and the other members of your group have been stranded on an island. There is no one else on the island to help you. Your survival is dependent entirely on you and the other members of your group. It is important to know that there is no sign that you'll be rescued in the immediate future, but there is a chance that a ship or plane may pass near the island eventually. It is also important for you to know that you and the members of your group are not alone. There are a dozen children between the ages of six and nine stranded on the island with you.

As a group, you need to supply the following information:

- Give your island a name.
- Make up a list of at least five things you **must** do to survive.
- Organize your list in order of priorities.
- Assign tasks to members of your group so that the things on your list will be accomplished by specific people.
- Keeping in mind your list of priorities, make a second list of five rules everyone needs to obey.
- Make a list of five freedoms that you and your group members believe everyone on the island should have.
- How will you and your group members enforce the rules? Protect the freedoms? Keep everything in order?

Part Two:

Once you and your group members have gotten organized, it's time to explore your island home. Each member of the group must choose one of the following places to explore.

- You have been given the north end of the island to explore. It is treacherous and very rocky. There appear to be caves in the rocks.
- You have been given the south end of the island to explore. There is a fruit orchard.
- You have been given the west end of the island to explore. There is a clearing and protection from the ocean.
- You have been given the east end of the island to explore. There is a mountain that overlooks the island.
- You have been given the center of the island to explore. There are some animals nesting in the middle of the island.

Write a detailed paragraph describing your exploration and everything you have discovered about the island.

Part Three:

In your group, share your written paragraphs about your individual explorations of the island. Answer the following questions:

How does the writer feel about the part of the island he/she explored? Which of the senses (sight/smell/taste/hearing/touch) does the writer use? How can the group use this part of the island to their benefit? What can be used on this part of the island for your rescue? What dangers lurk on this part of the island?

Part Four:

You and your group should draw a simple map to represent the island on which you have been stranded. Details from all group members' written description must be included on the map.

Part Five:

Choose one member of your group to represent your group for a class discussion. Each group will have approximately five minutes to present their decisions from Part One and the map of their island from Parts Two and Three. While each group presents, you and your group members should listen and take a few notes. When each group has finished presenting, it will be your job, as a group, to submit one question or problem that you feel a group has not sufficiently addressed in their plans.

Part Six:

You and group members will discuss and write short paragraph responses to each of the questions that have been posed to you from the other groups after your presentation.